



WORLD HISTORY

2018-2019 Syllabus

Mrs. Roberts

North Valleys High School

Room: 219

Email: emily.roberts@washoeschools.net

Course Overview:

Students will study people, places and environments from a historical and cultural perspective. Students will gain an understanding of the history of the world and why the social, political, and cultural systems have taken the paths that they have. They analyze and evaluate the connections between the history of the world and where the world stands today. At this level, there is an emphasis on the practical and responsible application of the world's history to real life situations. Below is the course sequence listed by unit:

Semester 1	Semester 2
Unit 1: Societies of Faith Unit 2: Kingdoms of Asia Unit 3: Spirit of Discovery Unit 4: Revolutions Unit 5: Poverty & Prosperity	Unit 6: Imperialism Unit 7: Early 20th Century Conflict Unit 8: Economic Crisis & WWII Unit 9: A Changing Globe Unit 10: Modern Global Issues

Course Structure:

★ Grading:

- 93-100 = A, 90-92 = A-, 83-89 = B, 80-82 = B-, 73-79 = C, 70-72 = C-, 63-69 = D, 60-62 = D-, 59 below = F
- **Classwork: 40%.....Assessments: 20%.....Projects/Essays: 20%.....Final: 20%**

★ Materials:

- A tab in your binder labeled **World History** filled with all coursework along with college-ruled binder paper.
- Pens/pencils, colored pencils, highlighters

★ Assessments

- You will have a variety of assessments throughout the course including exams, individual projects, group projects, essays, presentations, and quizzes. This gives me a better understanding of the breadth of knowledge you have gained with a variety of different ways to show it.

★ Word Wall

- A major part of this course will be our word wall. This wall will consist of key vocabulary from our units and will be used on a daily basis. You are responsible for knowing these words as you will see them in assignments and on exams/assessments.

★ Absent Work

- If you are absent you are in charge of making sure you get the necessary assignments upon your return. You can check Google classroom for any digital notes, the notebook list in class, the absent work copy bin, and your partner. You have the amount of days you were absent plus 1 to turn in the assignment.

★ Google Classroom

- There will be an online component to this course through Google Classroom. Many notes, assignments, rubrics, and homework will be posted and sometimes turned in using Google classroom. This will be a great resource for you if you are absent or if you'd like to review course material before assessments. You will receive a course code within the first few weeks of school to have access to our classroom. Class codes:

1:	fbr2a1	3:	ijkxgm	4:	nue9hfp	5:	1u45dc	6:	x0gnwzp
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★ **Remind**

- Remind is a way for us to communicate through text messaging without sharing our phone numbers. It is also a way for me to give you reminders about school and class, extra credit opportunities, and anything else important. Text @g2kc34 to 81010 to sign up.

★ **Late Work/Make-Up Work**

- I do not accept late work. It is your responsibility to make sure your work is turned in on time. However, I know we are all human so you will receive 2 late passes per semester. Unused passes are worth 10pts extra credit each at the end of the semester. If you need extra help on an assignment, come see me during GRIT or schedule a day at lunch. I am always happy to help you!

★ **Choice Cards**

- You can earn a Choice Card for participating in our classroom in a positive way. Some of the ways you can earn a choice card are: helping a classmate, cleaning up the classroom after class, passing back graded work, being engaged in a group discussion, going above and beyond for an assignment, volunteering, giving an insightful answer or question in discussion, etc. Choice Cards can be saved up and used in a variety of ways using the Choice Card Menu. You can use and spend these Choice Cards how you see fit for you.

★ **Roberts Roulette Wheel**

- At the end of each unit we will spin the Roberts Roulette wheel by period to determine what will be graded from the unit notebook. Immediately following the results of the spin, you will turn in the selected assignment(s). If you do all of your notebook assignments, the odds will ALWAYS be in your favor.

★ **Bathroom/Hall Passes**

- You will receive 3 bathroom/hall passes per semester. Unused passes are worth 10pts extra credit each at the end of the semester.

★ **Cell Phones/Electronics**

- Cell phones and other electronics should be out of sight unless otherwise instructed by me. We will use cell phones for some assignments and when doing independent work.
- **Charging Station**– Our class will have a voluntary charging station where you will have the ability to charge your phone during class. We all know how distracted we can be with our devices (myself included!) and this is a way to “*charge your device and charge yourself*” by taking an active role in your learning by engaging in what we are doing. You can earn Choice Cards for consistently placing your phone in the charging station. If I notice that you are being distracted by your device, I will ask you to place it in the charging station for the remainder of the period.
- Mrs. Roberts Cell Phone Policy:

Beginning of class	Cell phones (and headphones) should be on silent and out of sight, preferably in charging station.
During Instruction	Cell phones (and headphones) should be on silent and out of sight (hopefully in charging station) unless otherwise instructed.
Independent work	You may listen to MUSIC ONLY with headphones while you work as long as it isn't a distraction to you.
End of class	Cell phones should be on silent and out of sight until all work and/or exit tickets are complete, then may be used for personal use.

1st offense: Verbal Warning., **2nd offense:** Cell phone sent to charging station voluntarily., **3rd offense:** Confiscated for class period by Mrs. Roberts., **4th offense:** Technology violation referral and cell phone sent to office..

★ **Tardies**

- Please be on time and prepared every single day. If you are tardy, please come in quietly and get right to work.

★ **Discipline:**

- All North Valleys discipline policies will be upheld at all times in our classroom. Please see the student handbook for more information. When policies are not followed the following progressive discipline plan will take effect:
 - 1. Verbal Warning
 - 2. Removal from classroom, conversation with Mrs. Roberts followed by an action-plan and parent contact
 - 3. Referral and suspension.

(Detach this page with BOTH student and parent/guardian signatures and turn in to Mrs. Roberts)

Dear Student and Parents/Guardians,

Welcome to the 2018-2019 school year at North Valleys High School! I am incredibly excited to be working with you this year and can't wait to see all of the growth and success you will endure throughout the year! I love teaching World History because it's important for us to analyze where we have come from in order for us to truly grasp where we are today as well as building tolerance and empathy for humanity. It is through this course that I hope students will begin to deepen their knowledge of past world events and use what they learn to be forces of positivity and change for our future. It is my goal to inspire and engage you in the learning process as well as bring relevant content about world into the classroom.

Additional information about the class is provided in the syllabus attached to this page. Please read the syllabus and sign the detachable portion on the bottom of this note in order to indicate your understanding and support of the classroom system. If there are ever any questions or concerns please do not hesitate to contact me. The best and fastest way to reach me is through email, emily.roberts@washoeschools.net

I am looking forward to a fantastic year ahead!

Sincerely,

Mrs. Roberts

Student Section:

I have read the syllabus and understand what is expected of me as a student of this course.

Student Name: _____

Student Signature: _____

Parent Section:

I have read with my students the requirements and expectations for this course and understand what is expected of my student.

Parent Name: _____

Parent Signature: _____

Parent Phone: _____

Parent Email: _____

Movie Permission:

By signing above, I give my student permission to watch video clips and movies in class as a part of the learning experience.

****All movies have a curriculum connection****